

http://pedagogie2.ac-reunion.fr/cyberprofLV/telechargements/podcaz_audio/anglais/81-Rob-Conditional.mp3

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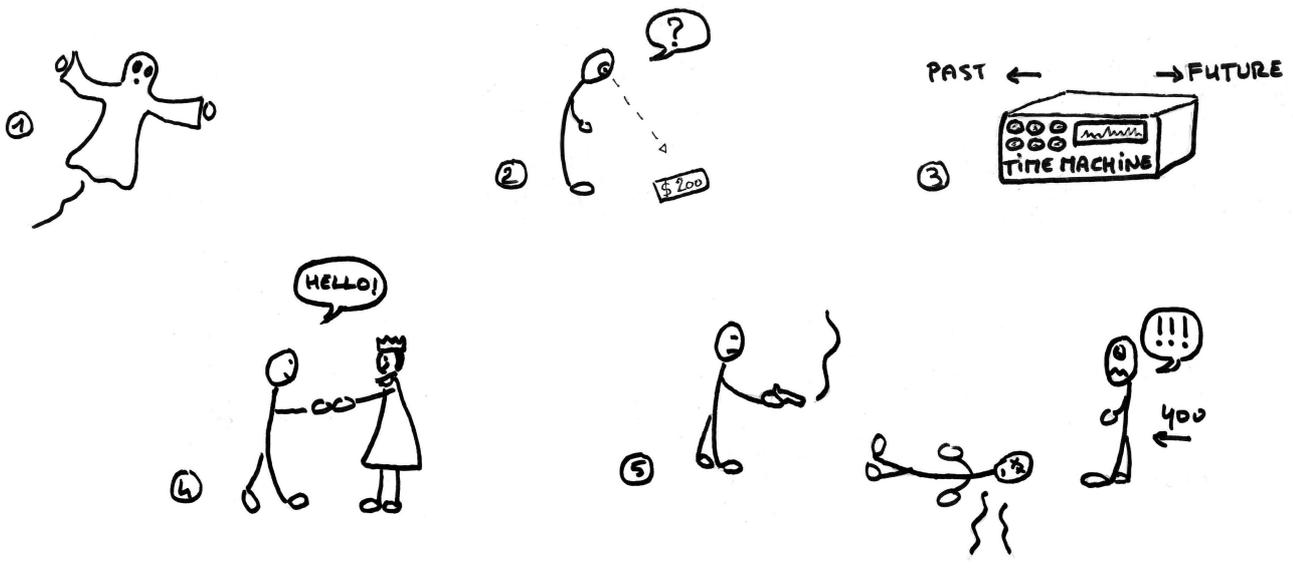
PodCaz audio # 81:

Rob - Conditional

Before Listening

Prediction: Look at the drawings below, and try to imagine the second part of the question:

“What would you do if ...”



While Listening

Part 1 (time machine). **Jumbled script** - re-order the text and listen to the section to check.

1. If I was going to the future, I would like to go to a time when we can fly;
2. Rob, if you could go into the past, where would you go ?
3. Ted, if you could travel into the future, where would you go, to what period of time would you go?
4. and when England still won the football World Cup, because this is a time when we were a strong country.
5. I would go back to the 1960's,
6. and I'd also like to live on the moon.
7. when moon exploration was still young

..... ; ; ; ; ; ;

Part 2 (queen). **Gapped script:** try to guess what words should go in the gaps and then listen to the section to check.

Lucas, what would you do if you the Queen?

If Ithe Queen of England, I so happy Ieven know what to do, I be able to speak. If Iher, I her that I've always been a very big fan of her my entire life, and love the work she's doing, that's what Ido.

Part 3 (ghost). **Prediction :** Write the question, then ask students to suggest what they will hear next. Then listen to the section to check.

“What would you do if you saw a ghost?”

Part 4 (murder). **Prediction :** Use the words below and imagine the conversation. Then listen to the section to check.

Question: witness a murder?

.....

Answer: Run / opposite direction – Coward

.....

Question: not tell the police?

.....

Answer: No / not want to be implicated in a murder case

.....

Part 5 (money). **Note-making:**

What would they do if they found £50 / \$200 on the floor?

Lucas:

.....

Rob:

Ted:

After Listening

Follow-up role play: after listening, students write a list of questions they would like to ask: They then get into pairs or groups: they take roles such as presenter / guest and ask and answer the questions. They can use their MP3 player to record the conversation